

## Outcomes

### *As an Advisory Committee of the whole*

- Clarify specific charge from the Washington Learns Steering Committee to the Higher Education Advisory Committee and clarify the role of the Advisory Committee.
- Develop an initial draft of an overall vision for Washington State's higher education and work force training with a system-wide perspective
- Review four Higher Education Advisory Committee workgroups.
  - *Funding and tuition policy options*
  - *Enrollment planning*
  - *Transitions and cross-sector issues*
  - *Research*
- Clarify the overall expectations for the work groups and communication strategy with Steering Committee including how dissenting opinions are represented

### *In work sub-groups of the Advisory Committee*

- Review specific legislative charges for each workgroup as well as
  - *Clarify group leadership, facilitation and recording functions going forward*
  - *Discuss and clarify work plan (deliverables, scope, tasks and timeline) of the work group*
  - *Clarify individual member responsibilities*
  - *Clarify member responsibilities for communicating with stakeholders and the public*
  - *Identify technical expertise and support resources needed*
  - *Gain agreement on decision-making and recording of dissenting opinions*
  - *Take up other issues as needed*