

Washington Learns

K-12 Education Advisory Committee

September 14, 2005

1:00 - 3:30

Overview of the afternoon 1:10 - 1:20

Judy Hartmann

Standards-based Education, A Primer 1:20 - 2:20

Terry Bergeson

- Washington's Reform, Theory of Action and History
- Achievement results for 2005
- Case Study, Achievement Gap

Contributing to Student Success - Panel Discussion..... 2:20 - 3:25

- Shoreline School District experience with mathematics,
Terry Rose, Teacher Math Specialist, Shoreline School District
- Reading First,
Lexie Domaradzki, Reading First Administrator, Office of Superintendent of
Public Instruction
- Granger High School, Case Study of Successful Change,
Richard Esparza, Principal
- A research base,
Pete Bylsma, Director, Research and Evaluation, Office of Superintendent of
Public Instruction

Topics:

What has facilitated student success (key components)?

What are barriers to student success?

What policies could support greater student success?

What resources are necessary?

Planning for next meeting, October 19..... 3:25 - 3:30

Judy Hartmann

Adjourn.....3:30

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The Evergreen State College, Seminar 2 Building, Room 1107