

Panel Biographies

JOAN LOMBARDI- DIRECTOR OF THE CHILDREN'S PROJECT

Joan Lombardi is one of the leading experts on early childhood development and child and family policy. She is the director of The Children's Project LLC, a non-partisan effort to improve public, private and civic investments in children and families. Through The Children's Project, she serves as an advisor to a number of foundations and policy initiatives and helps create innovative projects with a wide variety of national and international organizations. Ms. Lombardi served as the Deputy Assistant Secretary for External Affairs in the Administration for Children and Families, U.S. Department of Health and Human Services and the first Director of the Child Care Bureau. She is the author of *Time to Care: Redesigning Child Care to Promote Education, Support Families and Build Communities* (Temple University Press, 2003) and co-editor of *A Beacon of Hope: The Promise of Early Head Start for America's Youngest Children* (ZeroThree Press, 2004). In 2004, Ms. Lombardi launched the Global Leaders for Young Children program in partnership with The World Forum Foundation which supports early education leaders from 8 countries.

DANE LINN- DIRECTOR OF EDUCATION DIVISION AT NGA

EXPERTISE

Duties: Directs research, policy analysis, technical assistance, and resource development for the Education Division, which provides information on best practices in early childhood, elementary and secondary, and postsecondary education. Areas of focus include teacher quality, turning around low-performing schools, high school redesign, reading, access and success in postsecondary education, extra learning opportunities, and school readiness. Linn is a national expert in the areas of K-12 education, education technology, and teaching and accountability.

CURRENT PROJECTS

The division is focusing on several key policy issues including developing a strategy to recruit and retain highly qualified teachers in five states. In addition, the division is assisting governors on the implementation of the *No Child Left Behind Act*. Finally, the division recently launched a new project that will help governors develop policies to increase access to postsecondary education for low-income adults.

BACKGROUND

Current Affiliations: Association of Supervision and Curriculum Development, American Association of School Administration, Council for Exceptional Children, Phi Delta Kappa
Previous Positions: Coordinator, Office of Special Education Programs, West Virginia Department of Education; Principal, Guyan Valley Elementary School; Assistant Principal and Teacher, Matheny Grade School
Education: Ph.D. candidate, Virginia Polytechnic Institute and State University; M.S., West Virginia Graduate College; B.S., Cabrini College

SELECTED PUBLICATIONS

"Incentive pay in Education--Using Financial Incentives to Attract and Retain Quality Teachers," *Multimedia Issue Brief*, NGA, Winter 2000

"Teacher Supply and Demand: Is There A Shortage?" *Issue Brief*, NGA, 2000

"What Governors Need to Know about Including Students with Disabilities in Statewide Assessments and Accountability Systems," *Issue Brief*, NGA, 1999

"High School Exit Exams: Setting High Expectations," *Issue Brief*, NGA, 1998

"State Strategies for Incorporating Technology into Education," Editor, NGA, 1997

"Financing America's Public Schools," *Issue Brief*, NGA, 1998

"Charter Schools: Challenging Traditions and Changing Attitudes," *Issue Brief*, NGA, 1998

"State Scholarship Programs to Assist & Retain Postsecondary Students," *Issue Brief*, NGA, 1998

"Preparing Students for the Twenty-First Century," *Issue Brief*, NGA, 1998

AIMS C. MCGUINNESS, JR. - SENIOR ASSOCIATE AT NCHEMS

Aims C. McGuinness, Jr. is a senior associate at the National Center for Higher Education Management Systems (NCHEMS). At NCHEMS, he specializes in state governance and coordination of postsecondary education; strategic planning and restructuring higher education systems; roles and responsibilities of public institutional and multi-campus system governing boards; and International comparison of education reform. Prior to joining NCHEMS in 1993, he was director of higher education policy at the Education Commission of the States (ECS). Before joining ECS in 1975, he served as a congressional staff member and was executive assistant to the Chancellor of the University of Maine System. Aims has been an active board member at both the K-12 and higher education levels. From 1983 to 1991, he served as an elected member of the Board of Education for Littleton Public Schools, the last four years as president. From 1989 to 1997, he was a member of the Board of Trustees for the State Colleges in Colorado, serving as board chair from 1995 to 1997. Aims received his B.A. in political science from the University of Pennsylvania, his M.B.A. from the George Washington University, and his Ph.D. in social science from the Maxwell School, Syracuse University.

PATRICK M. CALLAN - PRESIDENT OF NCPPHE

Patrick M. Callan, NCPPHE president, has extensive experience in the field of higher education. He previously served as executive director of the California Higher Education Policy Center, the California Postsecondary Education Commission, the Washington State Council for Postsecondary Education and the Montana Commission on Postsecondary Education. He also was vice president of ECS.